Course Description:
The rise of China in the global economy is one of the most significant developments of the last three decades. This course will provide a comprehensive analysis of the Chinese economy and China’s role in the global economy. The course will start with an overview of the historical development of the Chinese economy before and during the socialist era. The core of the course will focus on the nature and the impact of China’s economic reforms since 1978. Particular attention will be devoted to the analysis of the social, economic and ecological challenges that China’s model of development and world capitalism are currently facing.

Course Objectives:
Upon completion of the course, students should be able to:

- Outline the historical development of the Chinese economy;
- Discuss how the Chinese economy has been transformed by the market-oriented reforms;
- Critically understand the impact of the rise of China in the global economy;
- Present alternative policy suggestions on how to address the imbalances that the Chinese economy and the global economy are currently facing;
- Appreciate the contribution of alternative economic perspectives.

Textbooks:

Supplementary Material:
Additional readings will be posted on the course website in Blackboard.

Prerequisite
ECON 1030

Course Website:
http://blackboard.du.edu/ Important announcements, homework assignments, readings, and grades will be posted on Blackboard. Therefore, it is very important you check Blackboard regularly.

Assignments and Exams:
Final grades will be calculated on the basis of the following components:
Attendance and Class Participation                             5%
Presentation                                                                15%
Midterm Exam (Take-Home – due Feb 13)                25%
Assignment (due Feb 27)                                           15%
Final Exam (In-class – March 15)                               40%

Total 100%

✓ Attendance and Class Participation
Starting from the second week of class, attendance will be taken in each class using a sign-in sheet. Signing another students name is a violation of the academic integrity code. Only two classes may be missed without penalty to your final grade.

To receive full participation grade, you are expected to come to class prepared and to participate to the discussion of assigned readings and course themes.

✓ Presentation
Groups of four/five students will give a presentation on one of the issues we cover in class. This assignment will help you develop effective presentation skills, which are crucial in both academic and work life, and to improve your analytical and critical capabilities. The list of articles from which you may choose will be given out in class, and will be posted on the course website. The presentation of each group will be followed by class discussion. Details on the structure of student presentations will be provided.

✓ Assignment
Essay. Details and instructions will be provided in Blackboard.

✓ Midterm Exams
The midterm exam will ask: 1) to provide the definition of key terms; 2) to respond to true/false questions and to provide a supporting explanation; 3) to answer to essay questions. The midterm exam will be posted on Blackboard about a week in advance.

✓ Final Exam
The final exam will be comprehensive and closed book, and it will be held in class. A study guide with a list of possible questions will be posted on the course website about two weeks prior to the exam date.

Grading Scale:

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<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93 – 100</td>
<td>A</td>
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<tr>
<td>89 – 92</td>
<td>A-</td>
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<tr>
<td>84 – 88</td>
<td>B+</td>
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<tr>
<td>79 – 83</td>
<td>B</td>
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<tr>
<td>74 – 78</td>
<td>B-</td>
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<td>69 – 73</td>
<td>C+</td>
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<tr>
<td>65 – 68</td>
<td>C</td>
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<td>D</td>
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<td>50 – 52</td>
<td>D-</td>
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<tr>
<td>&lt;50</td>
<td>F</td>
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</tbody>
</table>

All grades are given as numbers from 0 to 100 during the course, and then converted to letter grades at the end of the course in accordance with the scale given above.

Make-up Policy:
Students must take exams on the scheduled dates. There will be no make-up exam except for cases of emergency. In such cases, appropriate documentation must be presented and the make-up exam time must be
arranged with the instructor. A grade of zero will be assigned to any missed exam. An “incomplete” as a final grade is not given for non-medical reasons.

Due Dates:
Homework assignments must be submitted on the due date. Late homework assignments will not be accepted. In case an emergency occurs, appropriate documentation must be submitted in order for your assignment to be accepted.

**SCHEDULE:**

Please note that the following schedule is only temptative. The final set of readings per each topic will be posted on the course website in advance of their discussion. The schedule may also be subject to changes, which would be announced in class and posted on the course website.

Please note that it is required to make the assigned readings before class. This will allow for more class participation, presentation of informed questions, and more interesting class discussions.

**TOPIC 1. Introduction**

January 7  
H – Introduction  
N – Introduction

January 9  
H – Ch.2


January 14  
N – Ch. 3


January 16  
N – Ch.4, Ch.5 and Ch.6

*Optional:*  

*January 21: Martin Luther King’s Day*
January 23


H – Ch.3

January 28


Optional:

PRESENTATION:

and


January 30
N – Ch.16

H – Ch. 10


PRESENTATION:

TOPIC 5. China and the Debate Over the “Global Imbalances”

February 4


**PRESENTATION:**

**TOPIC 6. The Renminbi in the International Economy**

**February 6**


Optional:


**February 11**


**PRESENTATION:**

**TOPIC 7. Employment, Work Conditions and the International Debate on Labor Standards**

**February 13**
N – Ch. 8 and 9
H – Ch.8, 7

February 18
Video: China Blue

February 20


PRESENTATION:

TOPIC 8. Living Standards: Poverty and Inequality in the Reform Era

February 25
H – Ch.5 and Ch.9
N – Ch.9

February 27

Optional:

PRESENTATION:

TOPIC 9. The Environmental Consequences of China’s Growth and the Impact of Climate Change on China’s Development Possibilities

March 4
N – Ch.14 (section 14.2) and Ch.20.


March 6

**PRESENTATION:**


**March 11**


*Optional:*

**March 13**


*Optional:*

**PRESENTATION:**

**March 15: Final Exam**

**Other Policies & Rules**
✔ All students are expected to abide by the University of Denver Honor Code. These expectations include the application of academic integrity and honesty in your class participation and assignments. Violations of these policies include, but are not limited to:
  - Plagiarism, including any representation of another’s work or ideas as one’s own in academic and educational submissions.
  - Cheating, including any actual or attempted use of resources not authorized by the instructor(s) for academic submissions.
- Fabrication, including any falsification or creation of data, research or resources to support academic submissions.

✓ Students must respect the classroom environment. In class, all cell phones and electronic devices shall be turned off. Unless specifically directed by the instructor, students shall refrain from sending email and instant messages, or from engaging in other activities (reading non-course materials, engaging in private conversations and so on) that disrespect the classroom environment and learning conditions for others.

Students with Disabilities
Any student who feels s/he may need an accommodation based on the impact of a disability should contact the facilitators privately to discuss your specific needs. Please contact the Disability Services Program located on the 4th floor of Ruffatto Hall; 1999 E. Evans Ave., to coordinate reasonable accommodations for students with documented disabilities. 303.871./ 2278 / 7432/ 2455. Information is also available on line at: http://www.du.edu/disability/dsp.