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The Political Economy of Social Policy (SSW 702)  
Silberman School of Social Work at Hunter College  
Spring 2012  
Tuesday 4:00-5:50 PM, Room SB 220

Prof. Stephen Pimpare  
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Office Hours: Tuesday 1:00-1:45

*Draft Syllabus at 12/10/2011*

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### **Description & Objectives** (See Supplement for all 702 Purpose and Learning Objectives)

Over the course of this semester, beginning with some classic thinking from Adam Smith, Karl Marx, John Maynard Keynes, and Friedrich Hayek, we will consider how economics informs and shapes the policymaking process and the effectiveness of policy programs and see how knowledge about economics and “The Economy” matters to social work and social workers. We’ll examine the development and operations of the American welfare state (with special attention to the post-1970s Great Divergence), and in the process acquire the language and tools of contemporary economic analysis (including knowledge of markets, supply and demand curves, GDP, inflation, interest, monetary policy, fiscal policy, negative externalities, public goods, collective action problems, and much more). After an examination of the welfare state in comparative perspective and the forces of “globalization,” we’ll home in on the Great Recession of 2007, and try to identify its causes and trace its ongoing effects. We’ll conclude with an effort to identify what the future might hold, and how we might shape it, making distinctions between the best empirically- and historically-informed policy solutions and the reality of what the political world will permit. Social Welfare Policies and Service I (SSW 701) is a prerequisite.

### **Requirements**

**Attendance.** Class attendance is required, and no more than 2 unexcused absences are permitted to receive credit for the course. It is your responsibility to find out from your colleagues what you missed if you are absent. Absences can be excused only for documented emergencies or for religious reasons per CUNY policy. On-time class attendance is expected and appreciated so that our work is not subject to interruption.

**Informed, Active Participation.** Please come to class having completed the required readings and -- especially on those weeks for which you have prepared Reading Summaries and Response Papers (see below) -- be prepared to summarize and evaluate the material under consideration.

**Reading Summaries and Response Papers.** Over the course of the semester, you will write *three* 2-3 page reviews of the required readings in which you (a) concisely summarize each of the articles/chapters under consideration (b) discuss how they relate to each other and (c) offer your own reaction or response to them. You may choose any sessions you wish, *however*, you must submit your first summary on or before Week 5 and your second on or before Week 9 (and your third summary before the final class meeting). All papers should be submitted as PDF files e-mailed to me at the address above before class on the date for which they are due. Except in cases of documented emergency, late papers will not be accepted. Please title your papers as follows: Jones Paper 1.pdf, Washington Paper 2.pdf, Smith Paper 1.pdf, etc. You must complete and receive credit for all three papers to pass the course.

**Blackboard Discussion Assignments.** Each week (starting with Week 3) you will choose one relevant article, report, blog post, table or chart from one of the sources linked to below. In Blackboard, (a) provide a link to the piece you have chosen, (b) summarize it and explain how it is relevant in a few sentences or a short paragraph, and (c) offer any other thoughts about it you might like to share. Then, read and comment on at least one of your colleagues’ postings with a few sentences or a short paragraph. *You may use each source listed below only once.* You may, if you wish, read and write about something from the week’s recommended readings for up to three of these assignments, or write about one of the films listed below for one of the assignments. You must complete and pass at least 11 of these assignment to pass the course.

New York Times (news pages, not Op-Ed)  
Wall Street Journal (news pages, not Op-Ed)  
Financial Times  
Economist  
Bureau of Labor Statistics  
Bureau of Economic Analysis

<http://www.nytimes.com/>  
<http://online.wsj.com/home-page>  
<http://www.ft.com/home/us>  
<http://www.economist.com/>  
<http://www.bls.gov/home.htm>  
<http://www.bea.gov/>

Congressional Budget Office	<a href="http://www.cbo.gov/">http://www.cbo.gov/</a>
Economic Policy Institute	<a href="http://www.epi.org/blog/">http://www.epi.org/blog/</a>
Center on Budget & Policy Priorities Blog	<a href="http://www.offthechartsblog.org/">http://www.offthechartsblog.org/</a>
Brookings & Urban Institute Tax Policy Center	<a href="http://www.taxpolicycenter.org/">http://www.taxpolicycenter.org/</a>
Russell Sage Foundation Review	<a href="http://www.russellsage.org/blog">http://www.russellsage.org/blog</a>
The Century Foundation	<a href="http://tcf.org/economics">http://tcf.org/economics</a>
Pew Economic Policy	<a href="http://tinyurl.com/c9gba6w">http://tinyurl.com/c9gba6w</a>
Fiscal Policy Institute	<a href="http://www.fiscalfpolicy.org/">http://www.fiscalfpolicy.org/</a>
The Measure of America	<a href="http://www.measureofamerica.org/maps/">http://www.measureofamerica.org/maps/</a>
Luxembourg Income Study	<a href="http://www.lisdatacenter.org/">http://www.lisdatacenter.org/</a>
New York Federal Reserve	<a href="http://www.newyorkfed.org/research/index.html">http://www.newyorkfed.org/research/index.html</a>
United for a Fair Economy	<a href="http://www.faireconomy.org/">http://www.faireconomy.org/</a>
Left Business Observer	<a href="http://www.leftbusinessobserver.com/">http://www.leftbusinessobserver.com/</a>
Matt Taibbi	<a href="http://www.rollingstone.com/politics/blogs/taibblog">http://www.rollingstone.com/politics/blogs/taibblog</a>
Brad DeLong	<a href="http://delong.typepad.com/">http://delong.typepad.com/</a>
Paul Krugman	<a href="http://krugman.blogs.nytimes.com/">http://krugman.blogs.nytimes.com/</a>
Dean Baker, CEPR	<a href="http://www.cepr.net/index.php/beat-the-press/">http://www.cepr.net/index.php/beat-the-press/</a>
Economist's View	<a href="http://economistsview.typepad.com/economistsview/">http://economistsview.typepad.com/economistsview/</a>
Lane Kenworthy	<a href="http://lanekenworthy.net/">http://lanekenworthy.net/</a>
Ezra Klein, Wonkbook	<a href="http://www.washingtonpost.com/blogs/ezra-klein">http://www.washingtonpost.com/blogs/ezra-klein</a>
Matt Yglesias, Moneybox	<a href="http://www.slate.com/blogs/moneybox.html">http://www.slate.com/blogs/moneybox.html</a>
Jared Bernstein	<a href="http://jaredbernsteinblog.com/">http://jaredbernsteinblog.com/</a>

Films: *Modern Times* (1936), *Grapes of Wrath* (1940), *Norma Rae* (1979), *Wall Street* (1987), *Roger & Me* (1989), *Enron: The Smartest Guys in the Room* (2005), *Wal-Mart: The High Cost of Low Price* (2005), *The Shock Doctrine* (2009), *Inside Job* (2010)

### **Accommodations For Students With Disabilities**

In compliance with the ADA and with Section 504 of the Rehabilitation Act, SSSW is committed to ensuring educational access and accommodations for all its registered students. Hunter College's students with disabilities and medical conditions are encouraged to register with the Office of Access ABILITY for assistance and accommodation. For information and appointment contact the Office of Access ABILITY at (212) 772-4857 or TTY (212) 650-3230. Please then discuss with the instructor any accommodations that need to be made.

### **Hunter College/CUNY Academic Dishonesty Policy**

Hunter College regards acts of academic dishonesty (e.g. plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

### **Grading**

Criteria for the School as a whole are spelled out in the Student Handbook. Grades are Credit/No Credit. Student's grasp of the course content will be reflected through their attendance, demonstrated use of the readings, meaningful involvement in class discussions, timely participation in online discussions, and satisfactory completion of oral and written assignments. Requests for a letter grade must be made by the second week of the semester. Once agreed upon, the request of a letter grade cannot be rescinded.

Grading Criteria for Assignments: (1) Quality of written work (2) Application to practice and/or contemporary policy issues, as required (3) Responsiveness to guidelines (4) Completion of assigned readings (5) Adequate documentation and referencing (6) Organization of paper/presentation: appropriate use of language, headings, logical progression of ideas (7) Timely completion of assignments (8) Careful preparation of written material (spelling, grammar, overall organization). The Writing Center is available to all students, and should be contacted promptly by any student whose self-evaluation or faculty evaluation reveals a need to improve their skills.

### **Credit**

Indicates acceptable graduate-level work equivalent to a B or better. It reflects a combination of satisfactory completion of all course work, the quality of written and oral communication, adequate class participation, regular and on time class attendance. This includes ability to accurately report on the content of the readings, to identify

main ideas, to draw relevant conclusions, to self-reflect on the material, to apply material to practice and contemporary policy issues and to reference assigned readings,

#### *Honors*

Indicates superior graduate level work equivalent to an A+ or better. It reflects work that meets all of the requirements for a grade of Credit but that, in addition demonstrates outstanding capacity for critical thinking which includes the contextualization, synthesis of main issues, integration of ideas from several readings, recognition of debated points, and creative application of material to practice and contemporary policy issues.

#### *No Credit*

A grade of no-credit indicates a combination of poor quality of work on assignments, insufficient mastery of reading and lecture materials, weak descriptive and conceptual skills, minimal class participation, and excessive absences or lateness.

#### *Incomplete*

Grades of Incomplete may be given at the discretion of the instructor; but they will generally be granted only under extraordinary circumstances. Instructor and student must agree to a date for completion of the work. Failure to meet the agreed upon date will result in an automatic No Credit. Students who do not achieve Credit level work at the end of a course may not receive an incomplete grade.

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### **Required Readings\*\***

- \*\*Eisner, M.A. (2011). *The American political economy: Institutional evolution of market and state*. New York & London: Routledge.
- \*\*Sackrey, C., Schneider, G., & Knoedler, J. (eds.). (2010). *Introduction to political economy* (6th ed.). Boston: Dollars & Sense.

### **Recommended**

- Bowles, S., Edwards, R. & Roosevelt, F. (2005). *Understanding capitalism: Competition, command, and change*. New York: Oxford.
- Gluckman, A., Miller, J., Snyder, B. et al. (2011). *Real world macro* (28th ed.). Boston: Dollars & Sense.

All other readings will available at the URLs provided below or as PDF files that you will be able to download from a link provided on BlackBoard.

Readings marked with (\*\*) are **required** for that class session. Others are recommended as supplements appropriate to our discussion for that week. You are encouraged to read beyond the requirements.

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## **I. INTRODUCTION (Week 1)**

\*\*Eisner, *The American political economy*, Ch. 1.

\*\*Sackrey, Schneider, & Knoedler, *Introduction to political economy*, Ch. 1.

Holden, C. (2005). Social policy and political economy: A tale of (at least) two disciplines. *Social Policy & Society*, 4(2), 173-181.

Banerjee, A. & Duflo, E. (2011). More than 1 billion people are hungry in the world: but what if the experts are wrong? *Foreign Policy* (May/June).

Bertelsman Stiftung (2011). Social justice in the OECD: How do the member states compare?

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## II. PHILOSOPHICAL & THEORETICAL FOUNDATIONS OF POLITICAL ECONOMY

### Smith and Polanyi (Week 2)

\*\*Sackrey, Schneider, & Knoedler, Ch. 2.

Smith, A. (1776/1904). *An inquiry into the nature and causes of the wealth of nations*, 5<sup>th</sup> edition. London: Methuen & Co., at <http://www.econlib.org/library/Smith/smVWN.html>. See Book I.1, Of the division of labor; I.8., Of the wages of labor; V.2, Of the sources of the general or public revenue of the society (esp. V.2.148).

Frank, R.H. (2011). Darwin, the market whiz. *New York Times* (September 17).

Polanyi, K. (1944). Ch. 4, Societies and economic systems, Ch. 5, Evolution of the Market Pattern, & Ch. 12, Birth of the liberal creed. In *The great transformation: The political and economic origins of our time*. Boston: Beacon Press.

Stewart, F. (2006, April). Do we need a new 'Great Transformation'? Is one likely? *World Institute for Economic Development Research: Research paper no. 2006/36*.

### Marx and Veblen (Week 3)

\*\*Sackrey, Schneider, & Knoedler, Ch. 3-4.

\*\*Harvey, D. (2010). The crisis of capitalism. Econocalypse: The Marxist animated whiteboard explanation, at <http://boingboing.net/2010/07/04/econocalypse-the-m.html>.

\*\*Marx, K. & Engels, F. (1847-8). The Communist manifesto.

\*\*Marx, K. (1851-2). The eighteenth brumaire of Louis Napoleon (*read first five paragraphs*).

DeLong, J.B. (2009). Understanding Karl Marx. Berkeley, CA: University of California (April 20).

Block, F. (1977). The ruling class does not rule: Notes on the Marxist theory of the state. *Socialist Revolution*, 33, 6-28 (May-June).

Gans, H.J. (1971). The uses of poverty. *Social Policy* (July/August).

Ferguson, I. & Lavalette, M. (2004). Beyond power discourse: Alienation and social work. *British Journal of Social Work*, 34(3), 297-312.

Garrett, P.M. (2009). Marx and 'modernization': Reading *Capital* as social critique and inspiration for social work resistance to neoliberalization. *Journal of Social Work*, 9(2), 199-221.

Veblen, T. (1899). *The theory of the leisure class: An economic study of institutions*. New York: Macmillan. Available at <http://xroads.virginia.edu/~hyper/veblen/veblenhp.html>.

### Keynes, Galbraith, and Social Class (Week 4)

\*\*Sackrey, Schneider, & Knoedler, Ch. 5-7.

Blinder, A.S. (2008). Keynesian economics. *The concise encyclopedia of economics*. DC: Liberty Fund.

Krugman, P. (2007). Introduction to J.M. Keynes, *The general theory of employment, interest, and money*. New York: Palgrave Macmillan.

Mills, C.W. (1956). *The power elite*. New York: Oxford University Press. See excerpts at [http://www.thirdworldtraveler.com/Book\\_Excerpts/PowerElite.html](http://www.thirdworldtraveler.com/Book_Excerpts/PowerElite.html).

Domhoff, G.W. (2007). C. Wright Mills, power structure research, and the failures of mainstream political science. *New Political Science*, 29(1), 97-114.

- Farnsworth, K. (2005). "International class conflict and social policy." *Social Policy & Society*, 4(2), 217-226.
- Strier, R. (2009). Class-competent social work: A preliminary definition. *International Journal of Social Welfare*, 18, 237-242.

### **Hayek and Friedman (Week 5)**

- \*\*Klein, N. (2007). Introduction: Blank is beautiful: Three decades of erasing and remaking the world. In *The shock doctrine: The rise of disaster capitalism*. New York: Picador (read more if you have time).
- Krugman, P. (2007). Who was Milton Friedman? *New York Review of Books* (February 15).
- Frank, T. (2000). The rise of market populism: America's new secular religion. *Nation* (October 30).
- Hayek, F. and *Look Magazine* (n.d). The illustrated *Road to Serfdom*.
- Larner, J. (2008). Who's afraid of Friedrich Hayek? The obvious truths and mystical fallacies of a hero of the right. *Dissent* (winter).
- Friedman, M. (1962). *Capitalism and freedom* (excerpt, Ch. 1). Chicago: University of Chicago Press.

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## **III. THE AMERICAN WELFARE STATE**

### **Framework (Week 6)**

- \*\*Eisner, Ch. 2.
- \*\*Sackrey, Schneider, & Knoedler, Ch.8.
- Lindblom, C. (1982). The market as prison. *Journal of Politics*, 44(2), 324-336.
- Kleinman, M.A.R. & Teles, S.M. (2006). Market and non-market failures, In M. Moran, M. Rein, & R.E. Goodin. (Eds.). *The Oxford handbook of public policy*. (Ch. 31). UK: Oxford University Press.
- Pierson, P. (2000). Increasing returns, path dependence, and the study of politics. *American Political Science Review*, 94(2), 251-267.
- Vining, A.R. & Weimer, D.L. (2010). The application of cost-benefit analysis to social policy. *LaFollette Policy Report*, 19(2).
- Nowlin, M.C. (2011). Theories of the policy process: State of the research and emerging trends. *Policy Studies Journal* 39(S1), 41-60.
- Gormley, W.T. (2007). Public policy analysis: Ideas and impacts. *Annual Review of Political Science*, 10, 297-313.

### **History (Week 7)**

- \*\*Eisner, Ch. 3-7.
- Block, F. (2006). A moral economy. *Nation* (March 8).
- Drum, K. (2011). Ronald Reagan's real legacy. *Mother Jones.com* (October 14).
- Mettler, S. & Milstein, A. (2007). American political development from citizens' perspective: Tracking federal government's presence in individual lives over time. *Studies in American Political Development*, 21 (spring), 110-130.
- Zelizer, J.E. (2003). The uneasy relationship: Democracy, taxation, and state building since the New Deal. In Jacobs, M., Novak, W.J., & Zelizer, J.E., *The democratic experiment: New directions in American political history*. Princeton and Oxford: Princeton University Press.
- Sheingate, A. (2009). Why can't Americans see the state? *The Forum*, 7(4).

Piven, F.F. & Cloward, R.A. (1987). The historical sources of the contemporary relief debate. In F. Block, R.A. Cloward, B. Ehrenreich & F.F. Piven. *The Mean Season*. New York: Pantheon.

Domhoff, G.W. (2005). The class domination theory of power. At [http://sociology.ucsc.edu/whorulesamerica/power/class\\_domination.html](http://sociology.ucsc.edu/whorulesamerica/power/class_domination.html).

### **Institutions & Actors vs. Culture (Week 8)**

\*\*Madison, J. (1787). The federalist, no. 10.

\*\*Steinmo, S.H. (1994). American exceptionalism reconsidered: Culture or institutions?' Ch. 5 in L.C. Dodd & C. Jilison. (Eds.). *The dynamics of American politics*. Boulder, CO: Westview.

\*\*Explore campaign contributions data at: <http://www.opensecrets.org/>.

\*\*Manning, J.E. (2011). Membership of the 112<sup>th</sup> Congress: A profile. Congressional Research Service.

\*\*Singer, P. & Yachnin, J. (2011). And Congress' rich get richer. Roll Call, and Roll Call (2011). The 50 richest members of Congress.

\*\*Pew Research Center. (2006). Who votes, who doesn't, and why.

Smith, R. (1993). Beyond Tocqueville, Myrdal, and Hartz: The multiple traditions in America. *American Political Science Review*, 87(3), 549-566.

Smith, R. (2010). Oligarchies in America: Reflections on Tocqueville's fears. *Journal of Classical Sociology*, 10(3), 189-200.

Soss, J. & Jacobs, L.R. (2009). The place of inequality: Non-participation in the American polity. *Political Science Quarterly*, 124(1), 95-115.

Delli Carpini, M.X. & Keeter, S. (1996). The consequences of political knowledge and ignorance. Ch. 6 in *What Americans know about politics and why it matters*. New Haven: Yale.

Iversen, T. & Sockice, D. (2006). New macroeconomics and political science. *Annual Review of Political Science*, 9, 425-453.

### **Describing and Explaining the Great Divergence (Week 9)**

\*\*Hacker, J.S. and Pierson, P. (2010). Winner-take-all politics: Public policy, political organization, and the precipitous rise of top incomes in the United States. *Politics & Society*, 58(2), 152-204.

Dickinson, T. (2011). How the GOP became the party of the rich. *Rolling Stone* (November 24).

Block, F. & Piven, F.F. (2010). Déjà vu, all over again: A comment on Jacob Hacker and Paul Pierson, 'Winner-take-all politics'. *Politics & Society*, 58(2), 205-211.

Congressional Budget Office (2011). Trends in the distribution of household income between 1979 and 2007. (October). DC: CBO.

Bartels, L. (2008). The new Gilded Age. Ch. 1 in *Unequal democracy: The political economy of the new Gilded Age*. New York and Princeton: Russell Sage and Princeton.

Howard, C. (2007). She's so unusual. In C. Howard. *The welfare state nobody knows: Debunking myths about U.S. social policy*. (Ch. 1). Princeton: Princeton University Press.

Mettler, S. (2011). 20,000 Leagues under the state. *Washington Monthly* (July/August).

Abramovitz, M. (2001). Everyone is still on welfare: The role of redistribution in social policy. *Social Work*, 46, 297-308.

Baker, D. (2006). *The conservative nanny state: How the wealthy use the government to stay rich and get richer*. DC: EPI.

Schneider, A.L. & Ingram, H. (1997). Social constructions of target populations: Degenerative policy designs. Ch 5 in *Policy design for democracy*. Lawrence, KS: University Press of Kansas.

- Pimpare, S. (2004). Preface & Ch. I in *The new Victorians: Poverty, politics, and propaganda in two Gilded ages*. New York: New Press.
- Western, B. & Rosenfeld, J. (2011). Unions, norms, and the rise on U.S. wage inequality. *American Sociological Review*, 76(4), 513-537.

### **Race and The Political Economy of the Prison (Week 10)**

- \*\*The sentencing project. (2011). Facts about prisons and prisoners, at [http://sentencingproject.org/doc/publications/publications/inc\\_factsAboutPrisons\\_Jun2011.pdf](http://sentencingproject.org/doc/publications/publications/inc_factsAboutPrisons_Jun2011.pdf).
- \*\*Vogel, R.D. (2003). Capitalism and incarceration revisited. *Monthly Review*, 55(4).
- Gottschalk, M. (2008). Hiding in plain sight: American politics and the carceral state. *Annual Review of Political Science*, 11, 235-60.
- Wakefield, S. & Uggen, C. (2010). Incarceration and stratification. *Annual Review of Sociology*, 36, 387-406.
- Massey, D. (2009). Globalization and inequality: Explaining American exceptionalism. *European Sociological Review*, 25(1), 9-23 .
- Goldfield, M. (1990). Class, race and politics in the United States: White supremacy as the main explanation for the peculiarities of American politics from Colonial times to the present. *Research in Political Economy*, 12, 83-127.
- Goldfield, M. (2008). The racial divide and the class struggle in the United States. *Working USA: The Journal of Labor and Society*, 11, 311-327.
- Pimpare, S. (2007). An African American welfare state. *New Political Science*, 29(3), 313-31.
- Beckett, K. & Western, B. (2010). *Banished: The new social control in urban America*. New York: Oxford. Intro and Chs. 1-2 [via Amazon/Kindle]
- Beckett, K. & Western, B. (2001). Governing social marginality: Welfare, incarceration, and the transformation of state policy. *Punishment & Society*, 3(1), 43-59.
- Wacquant, L. (2008a). The place of the prison in the new government of poverty. Ch. I in Frampton, M.L., Lopez, I.H., & Simon, J. (eds). *After the war on crime: Race, democracy, and a new reconstruction*. New York: NYU.
- Wacquant, L. (2008b). Ordering insecurity: Social polarization and the punitive upsurge. *Radical Philosophy Review*, 11(1), 9-27.
- Weaver, V.M. & Lerman, A.E. (2011). Political consequences of the carceral state. *American Political Science Review*, 104(4), 817-833.
- Western, B. & Wildeman, C. (2009). The black family and mass incarceration. *Annals of the American Academy of Political and Social Science*, 621.

## **IV. THE WELFARE STATE IN COMPARATIVE PERSPECTIVE**

### **ORIGINS & FUNCTIONS (WEEK 11)**

- \*\*Sackrey, Schneider, & Knoedler, Ch. 9-10.
- \*\*Huber, E. & Stephens, J. (2005). Welfare states and the economy. Ch. 24 in Smelser, N. & Swedberg, R. *Handbook of economic sociology*. Princeton, NJ: Princeton University Press.
- Economic Policy Institute. (2011). International charts. *The state of working america*. Washington, D.C.: Economic Policy Institute. Retrieved 11/20/2011 from <http://www.stateofworkingamerica.org/charts/subject/15>.
- Jäntti, M. (2009). Mobility in the United States in comparative perspective. *Focus*, 26(2), 38-42.
- Neckerman, K.M. & Torche, F. (2007). Inequality: Causes and consequences. *Annual Review of Sociology*, 33, 335-357.

- Shorto, R. (2009). Going Dutch. *New York Times Magazine* (May 3).
- Kangas, O. (2010). One hundred years of money, welfare and death: Mortality, economic growth and the development of the welfare state in 17 OECD countries, 1900–2000. *International Journal of Social Welfare*, 9, S42-S59.
- Pierson, P. (2000). Three worlds of welfare state research. *Comparative Political Studies*, 33(6/7).
- Esping-Andersen, G. (2000). Comparative welfare regimes re-examined. Ch. 5 in G. Esping-Andersen. *Social foundations of post-industrial economies*. UK: Oxford University Press.
- Myles, J & Quadagno, J. (2002). Political theories of the welfare state. *Social Service Review*, 76(1).
- Block, F. (2007). Understanding the diverging trajectories of the United States and Western Europe: A neo-Polanyian analysis. *Politics & Society*, 35(1), 3-33.

## **The Future of the Welfare State (Week 12)**

\*\*Eisner, Ch. 8-9.

- Hay, C. (2005). Too important to leave to the economists? The political economy of welfare retrenchment. *Social Policy & Society*, 4(2), 197-205.
- Swank, D. (2005). Globalisation, domestic politics, and welfare state retrenchment in capitalist democracies. *Social Policy & Society*, 4(2), 193-195.
- Starke, P. (2006). The politics of welfare state retrenchment: A literature review. *Social Policy & Administration*, 40(1), 104-120.
- Myles, J. & Pierson, P. (2001). The comparative political economy of pension reform. Ch. 10 in P. Pierson. (Ed.). *The new politics of the welfare state*. UK: Oxford University Press.
- Piven, F.F. (2006). The politics of retrenchment: The U.S. case. Ch. 42 in M. Moran, M. Rein, & R.E. Goodin. (Eds.). *The Oxford handbook of public policy*. UK: Oxford University Press.
- Brooks, C. & Manza, J. (2006). Why do welfare states persist? *Journal of Politics*, 68(4), 816-27.
- Navarro, V., Schmitt, J. & Astudillo, J. (2004). Is globalization undermining the welfare state? *International Journal of Health Services*, 34(2).
- Somers, M.R. & Block, F. (2005). From poverty to perversity: Ideas, markets, and institutions over 200 years of welfare debate. *American Sociological Review*, 70(2), 260-287.

## **V. THE GREAT RECESSION (OR IS IT THE LESSER DEPRESSION?)**

### **Causes (Week 13)**

\*\*Eisner, Ch. 10.

- \*\*Love, N.S. & Mattern, M. (2011). The Great Recession: Causes, consequences, and responses. *New Political Science*, 33(4), 401-411.
- Krugman, P. (1998). Baby-sitting the economy. *Slate.com* (August 14).
- Frontline. (2009). Inside the Meltdown (February 17). View at <http://video.pbs.org/video/1082087546>.
- This American Life (2008). The giant pool of money (May 9). Listen at <http://www.thisamericanlife.org/radio-archives/episode/355/the-giant-pool-of-money>.
- Baker, D. (2011). Chs. 1-4 in *The end of loser liberalism: making markets progressive*. DC: CEPR.
- Lewis, M. (2011). The credit crunch, the financial crisis, and the Great Recession: What social workers should know. Unpublished paper.

Krugman, P. & Wells, R. (2011). The busts keep getting bigger: Why? *New York Review of Books* (July 14).

Taibbi, M. (2009). The great American bubble machine. *Rolling Stone* (July 9-23).

### **Consequences and Responses (Week 14)**

\*\*Eisner, Ch. 11.

\*\*Klein, E. (2011). Obama's flunking economy: The real cause. *The New York Review of Books* (November 24).

\*\*Daguerre, A. (2011). US social policy in the 21st century: The difficulties of comprehensive social reform. *Social Policy & Administration*, 45(4), 389-407.

Grusky, D.B., Western, B., & Wimer, C. (2011). The consequences of the Great Recession (Ch. 1). New York: Russell Sage Foundation.

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